## **Rochester Early College International High School**

In partnership with





## SCHOLAR/PARENT/STAFF COMPACT

The SCHOLARS of the Rochester Early	The PARENTS of the Rochester Early	The Rochester Early College
College International High School will	College International High School will	International High School will
work cooperatively with staff and parents	work cooperatively with staff for the	work cooperatively with parents for their
for the successful education of themselves	successful education of their children and	participation in the successful education of
and agree to:	agree to:	their children and agree to:
<u> </u>		
□ come to school each and every day	☐ monitor daily attendance	provide high quality curriculum and
prepared and ready to learn	☐ review grade reports sent home bi-	instruction utilizing college ready rigor
be responsible for school equipment	weekly	and international studies focus
and materials	☐ attend at least one parent conference	☐ make grades available every two
□ ask for help when needed	and school event	weeks so that scholars and parents are
□ complete homework on a daily basis	□ support the school personnel as they	keenly aware of student progress
☐ follow and model all school rules	enforce the school's rules which are	☐ initiate contact with all parents and
☐ graduate from high school and be	designed to create a safe atmosphere	keep the lines of communication open
college ready upon graduation	that is conducive to learning	regarding scholars' academic and
commit to global awareness and	☐ read materials sent home and sign	social progress
competence	required forms	□ welcome and encourage parental
□ provide parent/guardian with all	participate in decisions relating to	involvement in all aspects of their
notices and information received from	college readiness opportunities	scholar's education
school	promote respect for diversity	☐ provide a variety of ways to involve
□ arrive to class punctually	□ encourage children to solve problems	parents in school, such as membership
□ solve problems PEACEFULLY	peacefully and communicate with	and participation in PTO activities,
graduate with a Regents diploma and	school staff to solve problems when	participation on School-Based
24 college credits	they arise	Planning Team subcommittees,
<ul> <li>participate in summer program</li> </ul>	☐ encourage my scholar to take	participation as chaperones,
follow the MCC Student Code of	advantage of credit attainment during	volunteers, classroom helpers, etc.
Conduct	summer program	□ support parents as they strive to make
Conduct		their scholar a successful learner
RECIHS Keys to Success		□ support all school initiatives to
• We care about each other's feelings		produce globally competent students
• We respect the educational		☐ inform parents of unacceptable
environment		behavior
• We are responsible for what we say		☐ interact with scholars and parents in a
and do		warm and supportive manner
We strive to help each and every one		□ provide an opportunity for credit
of us be successful		attainment during summer program
oj us ve successjut	<u> </u>	<u> </u>
We, the undersigned, agree to work together to the best of our abilities to fulfill the goals outlined in this compact.		
ite, the undersigned, agree to work t	osemer to the best of our abilities to fulfill	the goals outlined in this compact.
Student		Date
Student		_ Date

Parent \_\_\_\_\_\_ Date \_\_\_\_\_

Parent E-mail \_\_\_\_\_